**PSYCHIATRIC EVALUATION**

**IDENTIFICATION**

* Name, age, birth date, marital status, number of children, ethnic status, religion, occupation, education , social class, handicaps, etc.
* Identification of informants (if not patient). Mood and apparent biases and reliability of informants.

**CHIEF COMPLAINT**

* Verbatim statement from patient.

**PRESENTING ILLNESS**

* Chronological order of symptoms and treatments.
* Life changes, stressors or conflicts.
* Past psychiatric diagnosis (severity of illness, treatments, drug abuse).

**PERSONAL HISTORY**

* *Birth and Early Development* - pregnancy, complications, psychophysiological
* *Childhood* - personality traits, behavior problems, social/family relationships, school adjustment
* *Adolescence* -
* *Marriage* - age, times, current relationship, children
* *Education* - highest attained, academic success, behavior/social
* *Occupational History* - current job, previous job, relationships, aspirations
* *Sexual History* - feelings, performance, desire, deviant behavior, fantasy
* *Social History* - interpersonal relationships, group activities, follower/leader, premorbid personality
* *Current social situation* - living arrangements, income, social environment, risk behavior, stability

**FAMILY HISTORY**

* Who lives at home, relationships, role in family, etc.
* Psychiatric history of family and relatives

**MEDICAL/SURGICAL HISTORY**

* Medication, dosages

**MENTAL STATUS EXAM**

* *Appearance* - overall impression, posture, clothes, grooming, health, apparent age, angry/afraid
* *General Behavior* - mannerisms, gestures, combative, rigid, twitching, psychomotor retardation
* *Attitude toward examiner* - cooperative, hostile, defensive, seductive, evasive, ingratiating
* *State of consciousness* - lethargic, alert, hyper alert
* *Attention -*concentration, attend, digit recall
* *Orientation -*person, place, time, situation
* *Psychomotor Activty* - increased, reduced, agitated, abnormal movements
* *Mood -*overall emotional state (sad, happy, depressed, elated, anxious, irritable)
* *Affect -*current emotional state (full, labile, restricted, flat, inappropriate, suicidal/homocidal,
* *Speech -*rate (incr, pressured, slow), tone (soft, angry) volume, articulation, language (aphasia)
* *Form of thought -*circumstantial, flight ideas, evasiveness, loosening associations, perseverence, blocking
* *Content of thought -*preoccupations, obessessions, phobias, rituals, delusions, depersonalization
* *Perceptions* - misperceptions, illusions, hallucinations,
* *Judgement* -
* *Memory -* immediate (digit span), recent (three objects at 5 minutes), remote (days to years)
* *Insight -* do they realize they are ill
* *Intellectual Functioning-*fund of knowledge, calculations, abstraction (proverbs, similarities)

**CRISIS INTERVENTION**

**IDENTIFICATION INFORMATION**

* Name, age, birth date, marital status, number of children, ethnic status, religion, occupation, education , social class, handicaps, etc.
* Identification of informants (if not patient). Mood and apparent biases and reliability of informants.

**REFERRAL SOURCE**

* How did the patient get referred to crisis intervention

**PRESENTING PROBLEM**

**MENTAL STATUS EXAM**

* *Appearance* - overall impression, posture, clothes, grooming, health, apparent age, angry/afraid
* *General Behavior* - mannerisms, gestures, combative, rigid, twitching, psychomotor retardation
* *Attitude toward examiner* - cooperative, hostile, defensive, seductive, evasive, ingratiating
* *State of consciousness* - lethargic, alert, hyper alert
* *Attention -*concentration, attend, digit recall
* *Orientation -*person, place, time, situation
* *Psychomotor Activty* - increased, reduced, agitated, abnormal movements
* *Mood -*overall emotional state (sad, happy, depressed, elated, anxious, irritable)
* *Affect -*current emotional state (full, labile, restricted, flat, inappropriate, suicidal/homocidal,
* *Speech -*rate (incr, pressured, slow), tone (soft, angry) volume, articulation, language (aphasia)
* *Form of thought -*circumstantial, flight ideas, evasiveness, loosening associations, perseverence, blocking
* *Content of thought -*preoccupations, obessessions, phobias, rituals, delusions, depersonalization
* *Perceptions* - misperceptions, illusions, hallucinations,
* *Judgement* -
* *Memory -* immediate (digit span), recent (three objects at 5 minutes), remote (days to years)
* *Insight -* do they realize they are ill
* *Intellectual Functioning-*fund of knowledge, calculations, abstraction (proverbs, similarities)

**SUBSTANCE ABUSE**

**FAMILY HISTORY**

* Who lives at home, relationships, role in family, etc.
* Psychiatric history of family and relatives

**PRIOR TREATMENT HISTORY**

**COLLATERAL INFORMATION FROM FAMILY, MD INTERVIEW**

**DIAGNOSTIC IMPRESSION**

* Axis I
* Axis II
* Axis III
* Axis IV
* Axis V

**PLAN**